

Total amount allocated for 2024/25	£16,410
Total amount carried over from 2023/24	£ 3,743
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£20,153

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE consultant appointed for academic year 23-24 continued in their role till mid-march 2025, supporting the school to oversee PE activities across the primary site and ensure Swimming hours were met for pupils in year six. Primary playground was not safe and fit for purpose, therefore funds were utilised in order to rectify this which has had a positive impact on leisure and curriculum time in the primary playground. Playground equipment was removed and areas made safe for Forest School activities. Forest school will be returning from next academic year, funds will be spent on resources and activities. The Academy met the criteria this year for a Gold Sports mark, this is a great reflection on the work carried out to help meet the needs of the pupils. In recognition for the Academy meeting the need for pupils in year six to attend swimming lessons, funds were spent on the pupils accessing a local swimming pool.		

Also, pupils from the primary site now have access to rebound therapy run by trained coaches, this has had a positive impact on the pupils.

Towards the end of the academic year the Academy formed a “Sensory and Physical Team” led by Dan Wheatley, with the purpose of supporting adults and pupils in all aspects of the “Sensory and Physical” area of the ECHP

Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>PE & Sports Curriculum</u> - Develop a PE Curriculum - PE Risk Assessments and Policies - Ensure all children from year 6 – 7 are swimming	- A PE curriculum which is accessible for all children and teachers with a clear understanding of what is being taught linked to our long-term plan and progression map. - A clear progression map showing a curriculum taught from Reception to year 6. - High quality swimming lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	- Assess how much time PE is being taught across the week. Assess the current state of the PE curriculum and re-model. - Create 2-year cycle of the PE curriculum. - Curriculum progress map from KS1 – KS2 - Currently no children from year 7 were offered swimming last year so in reflection to this year 7 will be offered swimming on a rota basis. All children from year 5-6 will also be swimming	Sep / Oct 24 £2,500 External company staying until April to support PE across the school at an extra cost of: £1,500

	- Ensuring all children feel safe in the water and given the opportunity to enhance their swimming ability from year 6 -7. - Children are enjoying PE and making good progress. - Everyone is aware of the risks and hazards that could affect their PE lesson. - All staff will be aware of the risk assessments prior to teaching that unit of sport. (CPD) - Fully compliant if there is a serious accident. - Fulfilling statutory requirements	Key Indicators 4: Broader experience of a range of sports and activities offered to all pupils	- Staff voice on skill set and how they feel about teaching PE. Understanding what level of CPD is needed from staff. - To review all risk assessment and policies and make sure all are up to date.	
<u>Sports Marks</u> Looking at the Sports Mark criteria for this year and seeing what we could aim for. This will	Recognition for all the hard work put into PE An improvement from last year where we received no award.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool	<u>Gold sports mark achieved</u> - Decide which level we will go for. Bronze / Silver / Gold - A clear goal for the school to work towards and to celebrate the success of PE at the end of the year. Sports day events took place	No Cost

also help build around our action plan.		for whole school improvement.	Making sure everyone is involved and we work towards the award.	
No Swimming was offered to children in year 6 meaning children who have gone into year 7 have not had the opportunity to swim. Meaning we did not meet the minimum standard for swimming at the PE grant.	- All children from year 5-6 will gain the vital skill and knowledge of how to swim. - We will meet the national curriculum target and meet our Primary PE Grant requirements for year 6 swimming.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children in year 6's will be swimming each week across the year. We will also be offering swimming to children in year 5 and year 6 on a rota basis. This will mean children in year 7 who missed out last year will gain the valuable skill of how to swim.	£2,500
- The current playground is not safe for children to access. Staff are having to position themselves so children cannot hide around the hidden areas. - Playground is limited and needs to be opened more to access a	- Look at removing sheds and adding new fencing to enhance the environment for our PE provision - Upgrade line markings on the playground which will include lines which can be used for all children. This will not only enhance their physical wellbeing, but sensory and coordination - Upgrade our early years area to provide an area which is safe and purposeful for PE and can build on the	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	- Higher quality PE lessons. Children can be regulated through being in a safe outdoor environment. - Making the area safe for not only the children but staff. Meaning staff can focus more on the delivery of PE then The unsafe areas which we currently face. - Deliver more PE outside and being able to see progression across all year groups.	£8,000

better standard of a PE lesson. • Offer Rebound therapy to all children across the primary school	children's gross motor skills and basic fundamentals in PE. Attending weekly sessions at Fun Abouts which is a trampoline centre which can specialise in rebound therapy.		• Develop children's core strength, coordination, eye contact, fluency of movement, muscle tone, height and depth perception, stamina and a general sense of achievement and self-confidence. • Throughout the weeks we should see significantly improves movement, balance, tone, fitness and communication skills. • Children can also progress through the assessment • process which is offered through the rebound therapy.	£3,450
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Our aims for the 2024 – 2025 academic year for PE

Activity/Action
• Ensure all Year 6 students participate in weekly swimming lessons at a local pool. • Continue to develop a comprehensive PE curriculum that addresses the needs of all students, incorporating sensory integration and interception. • In terms one, two and three provide extensive training and continuous professional development (CPD) for staff to deliver high-quality PE lessons. • Apply for the 2025-2026 Sports Mark. • Supply a diverse range of equipment to support PE, sensory integration, and interception activities. • Continue advancing our Healthy Schools program, ensuring its alignment with our PE progression.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Further activities around safe-rescue will be delivered to Year 6 pupils next academic year.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Sessions delivered by qualified swimming teachers. Potential for Swimming CPD in the future.

Signed off by:

Head Teacher:	<i>Ali Causton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Wheatley</i>
Governor:	<i>Anne Allison</i>
Date:	July 2025